

MSU-CELC

Practice Test #3 for the Certificate of English Language Competency

English Language Center



Michigan State University



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YOU ARE TOLD TO DO SO.**

Notes for Test of English Writing Ability

*You may use this space to make notes or an outline for the writing test.
However, you **must** write the essay on the separate, lined paper provided.*

THINK ABOUT IT, WRITE ABOUT IT!

(BOTH TOPICS TAKEN FROM ACTUAL CELC ADMINISTRATION, FALL 2012)

MSU-CELC Test of English Writing Ability

INSTRUCTIONS FOR THE WRITING ABILITY SECTION:

For this section of the test, a proctor has given you a special answer form.

Using a Number 2 pencil ONLY, write as much as you can, as well as you can, in an original composition on **ONE** of the two topics below. You have 35 minutes to complete the composition.

1. Obesity, when a person is overweight by 25% or more, is a growing problem for children around the world. Who do you believe is most responsible for helping children maintain a healthy weight? Consider actions that can be taken by governments, schools, parents, and children themselves. Be sure to support your answer with reasons, examples, and explanations.

OR

2. Imagine you have started to become friends with a new student at your school. You would like to help him or her get accustomed to being a student in your school. What do you think your friend should know about the school building, the teachers, the students in your school, or anything else important? Be sure to support your answer with reasons, examples, and explanations.



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LISTEN TO THIS!

MSU-CELC Test of English Listening Ability

You should have the following items in front of you: a test answer sheet, a test booklet, and a Number 2 pencil. If you are missing any of these items, raise your hand, and a test proctor will assist you.

INSTRUCTIONS FOR THE LISTENING ABILITY SECTION:

- This listening section has three main parts. Part 1 consists of several short conversations, and Part 2 has longer conversations. Part 3 contains an extended monologue and an extended dialogue.
- There are 40 questions on this listening test. For each question, choose the ONE BEST answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You are allowed to write in the test booklet.



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Part 1: Short Conversations

For each question in your test booklet, you will hear a short conversation. Each conversation has a short title to tell you what it is about. Listen to the conversation and choose the letter of the choice that best answers the question that appears in your test booklet. You will not hear the question; you will see it and read it. You will read it quietly to yourself. Use your pencil to mark your answer on your answer sheet. You are allowed to take notes in the test booklet.

Example X:

Walking across campus

Where does Mary want to go?

- a. to the library
- b. to her house
- c. to a class

Jim's car

1. What did Jim do with his car?
 - a. He wanted it to be a darker color.
 - b. It was not very expensive.
 - c. His friend did not like it.

Looking for toys

2. Why will the man NOT buy video games for his children?
 - a. He thinks video games are not educational.
 - b. His children do not enjoy video games.
 - c. The closest toy store does not have video games.

Borrowing class notes

3. Why does the man refuse to lend his notes to the woman?
 - a. He wants to review them himself.
 - b. He thinks she should take her own notes.
 - c. He did not take good notes, either.

New technology

4. What does the daughter want help with?
 - a. getting online
 - b. printing a document
 - c. using her laptop

Weekend plans

5. What does the woman plan to do?
 - a. have her friends wait outside the theater
 - b. select another date when everyone can go
 - c. meet her friends after the movie starts

A new office

6. Why does the man NOT ask for supplies?
 - a. He has everything he needs.
 - b. He does not know what he needs yet.
 - c. He does not have time right now.

First day on campus

7. What does the woman tell the man?
 - a. The building he is looking for is nearby.
 - b. She is new and does not know the campus.
 - c. He should find someone else to ask.

Good news

8. What did Mrs. Jones compliment Jack for?
 - a. getting good results on an exam
 - b. being accepted to a university
 - c. doing good work as a tutor

Part 2: Longer Conversations

In this section you will hear longer conversations. Before listening to each conversation you will read three to six questions. Listen to each conversation and answer the questions that appear in your test booklet.

Applications for college

9. How will Brad's mother help him?
 - a. look at the application first and then discuss it
 - b. review each part of the application with him
 - c. check it after he finishes his essay
10. What will Brad do with his high school transcript?
 - a. He will attach it to his application.
 - b. His mother will mail it for him.
 - c. His school will mail it directly.
11. How will Brad plan his application essay?
 - a. He and his mother will think of ideas together.
 - b. Brad will think about his essay after dinner.
 - c. Brad's mother will write some ideas for him to consider.

Buying new shoes

12. Why did the man buy new shoes?
 - a. He needed a larger size.
 - b. He ran a marathon in the old shoes.
 - c. He has the start of an injury.
13. What is the problem with the shoes the man is looking at?
 - a. They look like they will not last long.
 - b. They have a different fit.
 - c. They are more expensive than the old style.
14. What does the woman recommend to avoid injury?
 - a. only run inside
 - b. choose larger sized shoes
 - c. buy shoes with better support

15. What does the woman explain about the store's return policy?
- a. Shoes cannot be returned.
 - b. Shoes not worn can be returned for 30 days.
 - c. Shoes worn indoors can be exchanged.

A furniture problem

16. What is the man doing?
- a. shopping online
 - b. assembling furniture
 - c. packing for a move
17. What problem does the man encounter?
- a. The bed and frame do not match.
 - b. He needs better tools for the job.
 - c. The items he wants are not available online.
18. Why does the woman's back hurt?
- a. She has been lifting heavy objects.
 - b. She has been sleeping uncomfortably.
 - c. She has been moving the mattress.
19. Why would returning the bed to the store NOT solve the problem?
- a. The store will not have another bed.
 - b. The store does not have the right size.
 - c. The store will not accept returns.

John and his mother

20. Why does John's mother say he is going to get sick?
- a. He does not get enough sleep.
 - b. He has bad eating habits.
 - c. He has a messy room.
21. Why is John's mother complaining?
- a. He is being disrespectful.
 - b. He is making her nervous.
 - c. He is making fun of her.
22. What does John's mother ask him to do after he finishes his homework?
- a. telephone his friend
 - b. pick up all the trash
 - c. put his clothes away

Part 3: Extended Discourse

In this section you will hear an extended monologue and an extended dialogue. Before listening to the passage, you will read questions. You will listen to the passage twice, and then you will answer a series of questions that appear in your test booklet.

A radio show

23. According to the radio show, what do people use blogs for?
 - a. writing about personal interests
 - b. exchanging music and videos with friends
 - c. keeping up with current events
24. How are blogs different from professional websites?
 - a. Blogs are often less accurate.
 - b. Blogs typically have only one author.
 - c. Blogs usually have fairly formal writing.
25. How does the radio show recommend staying anonymous online?
 - a. only use private blogs
 - b. avoid revealing personal information
 - c. delete messages that may be harmful
26. How is writing for a blog different from writing for school assignments?
 - a. Blog posts are usually shorter.
 - b. Blog posts cannot be read by teachers.
 - c. Blog posts topics are chosen by the writer.
27. According to the radio show, how is blogging different from social networking?
 - a. Information in blogs is easier to search.
 - b. Social networks are more popular than blogs.
 - c. People use different styles of language in blogs.
28. How can writing a blog help you get a job in the future?
 - a. It makes the hiring process go faster.
 - b. It makes it easy to find email addresses.
 - c. It makes the writer appear professional.
29. What problem do some people have with blogging?
 - a. They do not think about long-term effects of their words.
 - b. They spend too much time blogging and surfing the web.
 - c. They do not understand how to post blog messages.
30. What will the radio show discuss next?
 - a. how to keep people from viewing your blog
 - b. why people like to keep blogs
 - c. what to write about in blog postings
31. What is the main idea of the show on this day?
 - a. how people find information online
 - b. different types of online communication
 - c. reasons to consider keeping a blog online

Getting ready for a move

32. What is the man's plan for moving things in the apartment?
 - a. gradually taking things to the new apartment
 - b. working on the rooms one at a time
 - c. borrowing his friends' truck to move their things
33. How does the man view the two weeks they have left?
 - a. He thinks that they have enough time to pack everything.
 - b. He thinks that two weeks is not enough time to finish.
 - c. He thinks their landlord will give them more time.
34. Why does the man want to delay packing?
 - a. He wants to wait until the new apartment is ready.
 - b. He does not want to pack items they are still using.
 - c. He does not have enough spare time right now.
35. What is the woman's main concern?
 - a. She does not think they have enough time to move.
 - b. She thinks their friends will not help them.
 - c. She does not think David's truck is big enough.
36. What happened the last time the couple moved?
 - a. They hired professional movers.
 - b. They bought new furniture.
 - c. They used David's truck.
37. Why is the man opposed to hiring movers?
 - a. He thinks they are rude.
 - b. He thinks they are expensive.
 - c. He thinks they are careless.
38. Why is the woman worried about friends helping them?
 - a. She thinks the work is too difficult.
 - b. She thinks it is impolite to ask them.
 - c. She thinks they will damage the furniture.
39. Which of the following best describes the conversation?
 - a. following a plan
 - b. having a disagreement
 - c. complaining about friends
40. What is the likely outcome of the conversation?
 - a. The couple will rent a truck.
 - b. The couple will hire movers.
 - c. The couple will ask their friends.



**THIS IS THE END OF THE CELIC LISTENING TEST.
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GRAMMAR YOU CAN USE!

MSU-CELC Test of English Grammar

INSTRUCTIONS FOR THE GRAMMAR SECTION:

- This grammar test has 40 questions.
- You have 20 minutes to answer all 40 questions. For each question, choose the ONE BEST answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You are allowed to write in the test booklet.

EXAMPLE:

Bob is a good student. He _____ every day.

- a. to study
- b. is study
- c. studies
- d. studying

The correct answer is c. You would mark “c” on your answer sheet.



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41. There is too _____ furniture in this room!
a. very
b. many
c. much
d. any
42. Although this work of art _____ almost 300 years ago, the colors are still bright.
a. is painted
b. has painted
c. had painted
d. was painted
43. Mary _____ in East Lansing for over 5 years now and she still loves it.
a. has been living
b. was living
c. be living
d. had lived
44. My teacher asked me _____ a report about environmental problems in our city.
a. writing
b. to be writing
c. to write
d. written
45. If I _____ you, I would definitely continue my university studies.
a. be
b. am
c. were
d. had been
46. I don't like the T-shirt you have chosen. I prefer the _____.
a. other than one
b. other one
c. other
d. another one
47. I remember _____ that book yesterday, but where did I put it?
a. to buy
b. bought
c. to have bought
d. buying
48. The young girl _____ by the river when she saw a duck swimming by.
a. is standing
b. was standing
c. stands
d. will be standing
49. I wish you _____ making so much noise! I can't study.
a. will stop
b. would stop
c. stop
d. were stopping
50. Unfortunately, this shirt was on clearance so it _____. You will have to keep it.
a. cannot be returned
b. cannot return
c. does not return
d. is not returning
51. I feel so tired. I didn't get _____ sleep last night.
a. all the
b. many
c. a lot
d. enough
52. I _____ Mark for over 10 years. We lost touch when he got married and moved to New York.
a. don't have to see
b. not see
c. haven't seen
d. am not seeing
53. Unless you _____ your tennis technique, the coach will ask you to leave the team.
a. improve
b. improving
c. will improve
d. improved
54. I think that the Chicago skyscrapers are far more impressive _____ those in New York.
a. rather
b. comparing
c. to
d. than

55. At work I _____ to answer telephone calls, but most of the day I am photocopying documents for my boss.
a. suppose
b. am supposing
c. am supposed
d. supposed
56. This cupcake is absolutely amazing! I _____ a tastier one before.
a. have never had
b. never have
c. haven't never
d. have never
57. Our plan _____ around Greece this summer. What are you guys doing?
a. traveling
b. is to travel
c. will travel
d. is going to travel
58. Have you seen Mrs. Brown lately? She _____ her hair cut and looks great.
a. get
b. getting
c. got
d. will get
59. They had to cancel the football game _____ bad weather.
a. because
b. as
c. in case
d. due to
60. This is the building _____ you can get information about university health insurance.
a. which
b. where
c. there
d. what
61. Some time next year, I _____ in Los Angeles in my father's company. I think it's the best thing I can do.
a. work
b. am working
c. will be working
d. will have worked
62. I loved this group's school project! Did they do it _____?
a. themselves
b. by itself
c. their own
d. by their own
63. We were so _____ to hear that we had won the school competition for Science and Technology.
a. surprising
b. surprised
c. surprisingly
d. surprise
64. I am very interested _____ a veterinarian because I love animals and I always take care of them.
a. in become
b. to become
c. in becoming
d. to becoming
65. My children are used to _____ for long hours by plane. My parents live in Europe so we visit them almost every year.
a. traveling
b. travel
c. be travel
d. be traveling
66. I am so annoyed with my husband. He never cleans up after he _____ eating dinner.
a. is finishing
b. was finished
c. finishes
d. finishing
67. The fact that you need to work harder on your writing skills _____ to Mrs. Johnson.
a. is clearing
b. is clear
c. clears
d. is cleared
68. Because of the cold weather, I decided to go shopping _____ swimming.
a. to go
b. rather than
c. comparing to
d. instead

69. You _____ three bags of chips during the movie. No wonder you are feeling sick now!
- mustn't have eaten
 - ought to have eaten
 - shouldn't have eaten
 - hadn't have eaten
70. Sue, there is something I _____ to do for me please. Could you look up and print out our 2012 tax return for me?
- would like you
 - will want you
 - am liking you
 - would wish
71. Mr. Baker, my Science teacher, _____ is a painter, is the best-liked teacher in our school.
- his mother
 - whose mother
 - who mother
 - that mother
72. The cities in Florida have _____! That's why it's called the Sunshine State.
- so nice a weather
 - such a nice weather
 - so nice weather
 - such nice weather
73. We managed to leave the city after we _____ our dinner.
- have eaten
 - were eating
 - had eaten
 - have to eat
74. If they had turned in their project on time, they _____ the class.
- would pass
 - would have passed
 - can pass
 - may pass
75. I think it's important not to tell lies, _____ those lies can make people happy.
- despite
 - in case
 - since
 - even when
76. _____ the three brothers, I like Tommy most of all because of his character and happy smile.
- Between
 - Both
 - Among
 - For
77. Let's finish our homework _____ we can, so that we have time to see the movie on TV tonight.
- as quickly as
 - quicker than
 - quickest
 - as quick
78. Our teacher wanted to thank us _____ with the organization of the school show, so she bought us all ice cream.
- for helping
 - to help
 - because our help
 - in helping
79. May I ask you how old _____?
- you
 - you are
 - you have been
 - you have
80. I like neither vanilla _____ chocolate ice cream. My favorite flavor is cookies and cream.
- or
 - nor
 - neither
 - not



**THIS IS THE END OF THE CELC GRAMMAR TEST.
DO NOT RETURN TO THE PREVIOUS SECTION.
DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.**

READ ABOUT IT!

MSU-CELC Test of English Reading Ability

INSTRUCTIONS FOR THE READING ABILITY SECTION:

- This reading test has four passages. Each passage is followed by several questions.
- You have 60 minutes to answer all 40 questions. For each question, choose the ONE BEST answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You are allowed to write in the test booklet.



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Reading passage 1

While reading your local newspaper, you come across an article about a teacher at the school you used to attend. Read the article carefully and answer the questions that follow.

Featured teacher of the year

What surprises Mr. Elwell's new students most on the first day of school? It's not the cool math charts, the model skeleton, or greetings in many languages posted around the room or the huge cardboard solar system hanging from the ceiling that will encourage many future physicists and astronomers. These are only half as impressive as the **enduring** memory students will have of their first day. Along the top of the board, a picture of each student smiles down at them as Mr. Elwell greets each student by name. Their smiles reward him for the time he invests each summer memorizing the faces and names of his future students. **(A)**

But Mr. Elwell learns much more about his students than their names. He **fosters** a relationship with each of them as individuals and communicates with parents of the students to help students see that parents and teachers work as a team that supports their learning and interests.

John Elwell, who is starting his sixth year of teaching in Oak Grove, Illinois, was recently named the Oak Grove Citizen of the Month. He taught third and fourth grade during his first year, but for the last five years, he has taught first grade. **(B)**

Elwell and his family moved to Oak Grove six years ago from Pine City, Texas, where he also taught fourth grade. They wanted to be near his wife Sophie's parents, who were no longer able to manage their home and small farm by themselves. Initially, his in-laws wanted to sell the farm and move to Pine City, Texas, to be with the Elwells. But John and Sophie wanted to help and took a chance, moved to Oak Grove, and began applying for jobs in the area. Both families are happy with the results of the decision, which allowed them to stay on their farm by

themselves, although Sophie's parents initially tried to discourage the move to Oak Grove without a firm job offer.

Their three children have thrived being near their grandparents and feel that the chance to help on a farm has added a practical dimension to their education. Having encouraging grandparents has been wonderful for the boys' learning and self-confidence both in and out of school, says Elwell. Not all students are able to enjoy having encouraging relatives nearby. **(C)** However, Elwell says, Oak Grove is a small enough school that we're able to get to know our students really well and form strong relationships with them. These connections are critical in motivating students to work hard and achieve. **(D)**

42

44

46

48

50

52

54

56

58

81. What most impresses Mr. Elwell's students?
- There are many sophisticated models and diagrams in the classroom.
 - Mr. Elwell always remembers his students from the previous year.
 - The number of his students that have become successful scientists.
 - Pictures of all the students hang in the classroom.
82. Which of the following is closest in meaning to **enduring** in line 8?
- living
 - lasting
 - valuable
 - essential
83. Which of the following is closest in meaning to **fosters** in line 17?
- cultivates
 - includes
 - replaces
 - donates
84. What does Mr. Elwell do to enhance student learning?
- He volunteers in the community.
 - He works closely with parents.
 - He teaches several different grades.
 - He emphasizes practical concepts in his classes.
85. Why did Mr. Elwell look for a teaching job in Oak Grove?
- His wife took a job transfer with a company.
 - He was laid off from his job in Pine City.
 - He and his wife wanted to live in a smaller town.
 - His relatives needed help.
86. What were Sophie's parents concerned about?
- living on their own
 - John's job prospects
 - not seeing their grandchildren enough
 - the challenges of living in a small town
87. What have the Elwell children learned from being in Oak Grove?
- practical ways to use learning
 - the challenges of country life
 - the benefits of saving money
 - a small town culture
88. Which of the following best describes Mr. Elwell's classroom philosophy?
- Focusing on state tests prepares students for success.
 - Parents, teachers, and students should work together.
 - Forming good homework habits begins in the early grades.
 - Scientific displays motivate students.
89. What is the main idea of this article?
- Oak Grove School has many quality programs.
 - Mr. Elwell is the best teacher at Oak Grove School.
 - Oak Grove School has a new educational policy.
 - Mr. Elwell is a popular and excellent teacher.
90. At which point in the passage would the following sentence best fit?
 "Self-confidence is built in small steps and doesn't require a degree in psychology, just an awareness that kids need it to succeed."
- (A)
 - (B)
 - (C)
 - (D)

Reading passage 2

You are hoping to take a vacation with your family and are looking for deals online. Read the following website carefully and answer the questions that follow.

Vacation deals online

SunBridge vacations

Booking with SunBridge gives you the SunBridge Advantage. This means one simple price covers everything. Unlike other websites, we don't fool you with a low price for airfare, then sneak in charges for hotel, rental cars, and food until you're paying more than you wanted. **Our price is all inclusive** and can't be beat!

The SunBridge advantage also includes our SunBridge Resort Ambassadors. Two of our friendly, helpful staff members will meet you at the airport and **whisk** you away to your hotel.

Punta Senca Resort

Punta Senca Resort features one of the finest Caribbean beaches. The facilities include garden areas with quiet relaxation spaces and over two miles of paths for walking and jogging. **(A)** The beauty of the garden spaces is enhanced by thousands of tropical flowers, native sculptures, and three spectacular fountains.

Punta Senca is one of our most family-friendly resorts. One option any family should consider is our Family Package, in which up to two children under ten years old stay and eat free. We know you love your family, but we also know that sometimes different family members prefer different activities. While Mom and Dad are **pampered** in our Spa and Wellness Center, our friendly staff can help the kids explore the island through a variety of activities, including horseback riding, sailing lessons, and bike trips. **(B)**

Punta Senca also features a variety of restaurants offering exciting dining experiences. We have a steakhouse, a bakery and coffee shop, a home-style Italian restaurant, a seafood restaurant serving fresh-caught fish from local fishermen, and a casual bar and grill for dining on the beach. **(C)**

Guest Reviews: See what our guests have to say!

David R. 04/15/2013 - Misleading Promises

I booked a room advertised as an ocean view, but it certainly wasn't! It was facing the opposite direction! I can't say I was very happy about it. When I complained, they told me I couldn't get a refund for the price difference between a room with and without a view because the trip is charged as a package deal! But, other than that, it was clean and the staff were friendly, nothing special. Can't say I'd go back though.

Sara P. 06/23/2012 - An average experience

My family and I went to Punta Senca for a week and it was fine. But just that—fine. I really was expecting something a little more special. For example, I was shocked to find the different restaurant options weren't all open every night of the week. Most nights, only two or three of the restaurants were open. There's some sort of alternating schedule during most of the week. All five options are available only on Friday and Saturday nights. When you're on vacation, weekends are nothing special—every day is special! Tourists want "weekend" specials every day at a resort! Then, the variety only really applied during dinner. Pathetic! **(D)** Finally, I really was unimpressed by the food. The seafood restaurant in particular was disappointing.

91. Which of the following is closest in meaning to **Our price is all inclusive** in line 3?
- The price is flexible.
 - The price is discounted.
 - There are no extra charges.
 - There are no fees included.
92. Which of the following is closest in meaning to **whisk** in line 7?
- offer
 - transport
 - reserve
 - fly
93. What is the main benefit of the Family Package?
- a greater selection of rooms
 - a garden area with relaxation spaces
 - a discount on food and accommodations
 - wider options for dining
94. What does the company say about the restaurants in the resort?
- The restaurants offer entertainment.
 - The restaurants are informal.
 - There are many different options.
 - There are inexpensive menu items.
95. Which of the following is closest in meaning to **pampered** in line 18?
- cared for
 - paid for
 - looked for
 - called for
96. How does the resort help families have fun?
- It provides special food for children.
 - It has different recreation options.
 - It has playground equipment.
 - It offers group transportation.
97. Why does David R. say he will NOT return to the resort?
- The employees were impolite.
 - The room was too expensive.
 - The hotel was not very clean.
 - The advertisement was inaccurate.
98. What complaint does Sara P. have about the resort?
- She was charged too much for her food.
 - Some restaurants were closed some nights of the week.
 - Her reservation was for the wrong days.
 - Nothing special happened on the weekends.
99. How would Sara P. likely summarize her experience?
- offensive
 - unremarkable
 - unattractive
 - boring
100. At which point in the website would the following sentence best fit?
 “Also, breakfast and lunch were served only out of the main hotel dining room, with snacks served on the beach.”
- (A)
 - (B)
 - (C)
 - (D)

Reading passage 3

You are reading a popular magazine where you find this article about dreaming. It interests you, so you decide to read it. Read the article carefully and answer the questions that follow.

Dream interpretation

Shakespeare said famously, "To sleep, perchance to dream..." Just mentioning the word dream can bring up our own desires for wonderful dreams, and quite likely memories of our unusual dreams and nightmares. Do you dream every night?

Researchers say you do, whether you remember it or not. Sleep scientists will tell you that many people have similar dreams, and those dreams can tell us something about ourselves.

One common dream that can result from anxiety is "the chase dream." Dreaming about being chased can have several causes. The most direct can be a real fear of being attacked if you live in a dangerous area, or perhaps you have just watched a frightening news story or movie. For people who live a safe, normal life, the chase dream can mean other things. You may fear a situation in your life. Your dream of running and hiding from a shadowy figure, whether human, animal or monster, may reveal how you have been dealing with a situation. Your dream tells you that you are not facing the situation, but trying to avoid it. If you have "chase dreams," you may also be trying to avoid or deny some of your own emotions. Dream analysts also say you should try to confront your pursuer while you are dreaming. After such a dream, experts recommend trying to identify who is chasing you, so you can get a better idea of what situation is making you uncomfortable. Finally, if the pursuer in your dream is catching you, analysts say your problem is also catching up with you. However, if you are getting away from your pursuer in your dream, your problem is beginning to disappear.

Another common dream is that of falling. These dreams often occur soon after we fall asleep, when our muscles are relaxing and sometimes jerk and twist in quick spasms. These movements may make us believe we are falling, and can wake us from this type of dream. A more pleasant

dream that many people have is that of flying.

The positive aspects of a flying dream are usually feelings of exhilaration or excitement. You may have just accomplished a goal, or feel certain of your direction in life. In contrast, a person who begins to experience fear while flying may be worried about a lack of control in his or her life. If you feel you are flying too high, you may be feeling overwhelmed or possibly fear success. Then, if you feel you are flying too close to buildings, power lines or similar objects, you likely feel that there are obstacles in your life.

Experts like to advise people to see if they can get control of their most vivid dreams, as then you are gaining control of your own feelings. Another piece of advice says that if you can find your hands in your dream, you can take control of your dream.

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101. How does the author characterize dreams?
- They are common to all people.
 - They are very unique.
 - They are easy to remember.
 - They are sometimes problematic.
102. According to the passage, what are the origins of “chase dreams”?
- They can have real or symbolic causes.
 - They may be caused by animals or monsters.
 - They often happen to people who run in real life.
 - They happen more if you try to avoid them.
103. Which of the following is closest in meaning to **a shadowy figure** in lines 19-20?
- a hiding place
 - a strange person
 - a dim memory
 - a colorful shape
104. What do dream experts advise you to do in a “chase dream”?
- avoid unknown areas or situations
 - figure out who or what is chasing you
 - try to control your negative emotions
 - identify what is stopping you from reaching your goals
105. What is likely meaning of a “chase dream”?
- You want a part of yourself to run and hide.
 - You fear others are trying to catch up to you.
 - You have feelings that you may be ignoring.
 - You are trying to remind yourself of something.
106. What does it mean if you are able to run away from your pursuer in a “chase dream”?
- You can run away from your problems.
 - Your problems are beginning to diminish.
 - Your problems were not real to begin with.
 - You will simply see your problems later on.
107. According to the passage, what often happens soon after we fall asleep?
- Our muscles begin to relax in jerks and jumps.
 - We have our most peaceful dreams of the night.
 - Our first hour is spent in a dreamless state.
 - We wake up to move and get more comfortable.
108. What feeling is typical of the “positive” flying dream?
- a feeling of happiness and contentment
 - a feeling of floating above the clouds
 - a feeling of timelessness and peacefulness
 - a feeling of adventure and exploration
109. What fear is associated with the dream of flying too high?
- You believe you may be in danger from obstacles.
 - You may have a fear of becoming too successful.
 - You likely fear falling from great heights.
 - You may fear you will lose track of who you really are.
110. What could be beneficial about learning to control one’s dreams?
- You may balance your emotions more easily.
 - You may learn to better handle unpredictable situations.
 - You may learn to direct your imagination more profitably.
 - You may become able to control the intensity of your dreams.

Reading passage 4

You are doing research for a class presentation and find this article about video games. Read the article carefully and answer the questions that follow.

Video games: more than just high scores?

Ever since the invention of the first electronic video games, child advocates have expressed concern that they may be harmful for children's mental development. It has even been argued that playing video games can make people lazy or prone to violence. But now there is evidence that playing video games may actually have some tangible benefits. For example, in 2009, a woman suffering from depression reported to a video game company that one of their games, which involved dropping colored blocks in a challenging pattern, had lessened her depression. In response, the game company sponsored a study which concluded that playing video games can noticeably improve the mood of people who are stressed or unhappy.

Additionally, the explosion in numbers of video games that help people "train" or improve their brains is dramatic. Studies show that some games improve hand-eye coordination and performance on tasks requiring sensitivity and sharp focus. However, an important question two researchers at a New York state university examined was whether there were general gains, not just improvement on tasks that were practiced. Their study compared a group of regular video-gamers who played at least five hours per week to a group of non-players.

In their study, volunteers watched random movements of twelve dots on a screen and were asked to predict the overall direction of their movement quickly. In a second test, they had to predict the direction of specific sounds in stereo background noise. The video-gamers did better in both tests. However, it might have been possible that the video gamers were naturally better at tasks involving sound and images, and as a result, were drawn to video games because of their inherent skills.

Thus, a third test was needed to determine whether video games actually improved sound and motion awareness. One group of people who don't normally play video games trained on fast action shooting games, while others played a slow-paced life strategy game, Sims 2. Training with action games helped the non-gamers improve so that they eventually performed equally to the experienced gamers. However, playing the slow-paced game, Sims 2, did not help non-gamers improve on the sound and motion tasks. The action gamers were around 25% faster at coming to a conclusion about the moving dots and sounds. The study concluded that video-game players develop improved sensitivity to their surroundings, a skill that may contribute to multitasking, driving, navigating or keeping track of friends or children in a crowd.

Researchers say people make decisions based on probabilities that they constantly evaluate and reevaluate to anticipate events. Someone who can sense and evaluate visual and audio information faster will be able to make a decision faster. One implication for everyday life is that video game players could possibly be better drivers with fewer accidents. Whether such outcomes turn out to be true remains to be seen, however.

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111. How does the author summarize the history of video games?
- They have always been controversial.
 - They have always been popular.
 - They have always been violent.
 - They have always been beneficial.
112. What is a common belief about video games?
- They improve people's memories.
 - They help people develop social skills.
 - They make people aggressive.
 - They make people more active.
113. What was significant about the game with the colored blocks?
- It was developed to reduce anxiety.
 - It raised the heart rate of the players.
 - It improved decision-making.
 - It reduced symptoms of depression.
114. Which of the following is closest in meaning to **explosion** in line 17?
- sudden increase
 - burst of energy
 - frightening change
 - great excitement
115. What was the main question that was asked by the researchers in New York?
- Are video games beneficial for anyone?
 - Can people develop useful skills by playing video games?
 - How much faster can gamers react?
 - Can video games cure depression?
116. What point did the New York researchers need to prove?
- Non-gamers have trouble making fast decision.
 - Gamers have more experience than non-gamers.
 - Gamers have different interests from non-gamers.
 - Gamers and non-gamers both improve with practice.
117. What happened to the performance of the group that trained on the Sims 2 game?
- They did not improve as much as the action game players.
 - They performed similarly to the action game players.
 - Their accuracy improved by 25% over time.
 - Their skills did not change during the course of the experiment.
118. Which of the following is closest in meaning to **sensitivity to their surroundings** in line 56?
- concern for other people
 - awareness of the environment
 - efficiency in their work
 - skill at playing video games
119. Which of the following is closest in meaning to **people make decisions based on probabilities** in lines 61-62?
- People take chances when making decisions.
 - People predict what will happen before deciding.
 - People make decisions automatically.
 - People are passive in making decisions.
120. The article suggests that people who play fast video games might ____.
- become better drivers
 - make decisions too quickly
 - play fewer slow video games
 - become more aggressive



THIS IS THE END OF THE TEST.
YOU ARE NOT ALLOWED TO WORK ON PREVIOUS SECTIONS.
PLEASE WAIT FOR FURTHER INSTRUCTIONS.